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Dosthill Primary Academy

# Equality and Accessibility

## Document Control

Policy Title	Equality and Accessibility
Effective Date	Summer 2025
Review Date	Summer 2026
Policy Owner	Dosthill Primary Academy
Policy Approver	Local Governing Body

## Version Control

Version	Date	Amended by	Comments
V1	24.06.25	R Gould	Equality and Accessibility from website converted to this policy document.

Section	Changes Made

## Equality and Accessibility

At Dosthill Primary Academy, we are committed to fulfilling our responsibilities under the Equality Act 2010 and the public sector equality duty. As part of the Fierté Multi-Academy Trust, we strive to promote equality, eliminate discrimination, and foster good relations among all members of our community.

We work to ensure that everyone - regardless of race, disability, gender, age, religion or belief, sexual orientation, pregnancy, maternity, or gender reassignment - has the opportunity to thrive in a supportive and inclusive environment.

**Our Commitment to Equality** In line with the Equality Act 2010, Dosthill Primary Academy actively:

- Eliminates discrimination, harassment, and victimisation.
- Advances equality of opportunity between those who share a protected characteristic and those who do not.
- Fosters positive relationships and understanding between individuals from diverse backgrounds.

**Our Equality Objectives** To meet our obligations, we have set the following specific and measurable equality objectives, which are reviewed annually and updated every four years:

**1. Eliminating Discrimination**

We aim to ensure that all school policies, including behaviour and safeguarding, explicitly address the importance of eliminating discrimination.

**2. Advancing Equality of Opportunity**

We are committed to closing the attainment gaps for pupils with protected characteristics, including those with special educational needs, disabilities, and those from disadvantaged backgrounds.

**3. Fostering Good Relations**

We aim to enhance cultural awareness and mutual respect through a diverse curriculum and extracurricular activities that celebrate differences.

**4. Ensuring Equality in Decision-Making**

Equality considerations will be embedded in all significant school decisions, ensuring that all events and activities are inclusive and accessible.

For more information, please refer to the Trust Accessibility Plan.