



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide children with access to sports and physical activities during break and lunchtimes.	Providing equipment for break times has resulted in increased overall activity among children and a reduction in behavior incidents.	We have experienced some breakage of equipment, so we need to find better ways to monitor and maintain it going forward.
External coaching company to upskill staff in their delivery and confidence in PE.	Staff have gained valuable skills from the external coaches, enhancing their ability to deliver high-quality PE lessons. Children have also benefited from working with specialist coaches.	Due to the strong provision from the external company, we will continue to use their services to ensure more staff can benefit from working with the coaches.
Ensuring the PE curriculum is broad and provides opportunities to access a range of sports.	Implementing a PE scheme has ensured we teach a wide variety of lessons, giving children access to different sports with	The scheme we use has been fantastic, significantly raising both staff confidence and competence in planning and

<p>Compete in sporting events across Tamworth and the wider county.</p>	<p>high-quality lesson plans. Staff have benefited from having a structured scheme to base their planning on and adapt as needed.</p> <p>The school has participated in various competitions across different sports, allowing children to develop valuable skills in sportsmanship and teamwork while feeling proud to represent their school.</p>	<p>delivering PE lessons.</p> <p>We have fostered a fantastic culture for competitive sport, with many children eager to try out and represent the school. Our performance at these events has been strong.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Upskill staff and improve confidence in teaching a range of PE units.	<p>Teaching staff: They will work closely with the sports coach to learn and improve their skills.</p> <p>Pupils: They will participate in the improved PE lessons.</p> <p>Sports coaches: They will need to collaborate with staff and the PE lead to ensure effective skill transfer and impact</p>	<p>Key indicator 1: Staff will report increased confidence in teaching PE.</p> <p>Key indicator 2: All PE lessons across the school will be of high quality.</p> <p>Key indicator 3: A broader experience of a range of sports and activities will be offered to all pupils.</p>	Staff will learn from the sports coaches and eventually be confident to teach high-quality PE lessons independently.	£7,500
Provide enrichment opportunities in a range of sports.	<p>Staff: Will need to accompany children during the activities, ensuring full participation and engagement.</p> <p>Pupils: Will participate in the activities, gaining the</p>	<p>Key indicator 1: All children will be given the opportunity to participate in a diverse range of physical activities.</p> <p>Key indicator 2: Increased knowledge among children and staff about new sports and</p>	<p>Children will gain knowledge in a range of physical activities, which they can carry over into their PE lessons.</p> <p>Popular activities can</p>	£5000

<p>Provide SEND pupils with the opportunity to participate in more sport.</p>	<p>opportunity to try new sports and activities.</p> <p>Staff: Will need to identify target pupils who may benefit and liaise with the PE lead to create appropriate timetables.</p> <p>Pupils: Will participate in the activities.</p> <p>Coaches: Will deliver the sessions, being aware of pupils' specific needs and how to best address them.</p> <p>Parents: Will provide permissions for their children to take part.</p>	<p>games.</p> <p>Key indicator 1: Improved PE outcomes for SEND pupils.</p> <p>Key indicator 2: Increased enthusiasm for PE among pupils on the SEND register.</p>	<p>be replicated in school to ensure continued exposure and engagement.</p> <p>All children will have access to PE lessons tailored to their needs and abilities, ensuring they enjoy and are enthusiastic about PE. Staff can shadow the lessons to learn how to better include SEND pupils in their own PE lessons.</p>	<p>£3000</p>
<p>Provide after-school opportunities in a range of sports</p>	<p>Staff: Will be needed to run the clubs and manage associated responsibilities.</p> <p>Pupils: Will participate in the</p>	<p>Key indicator 1: Increased parental awareness of after-school opportunities available to children at our school.</p>	<p>Children will have opportunities to play sports they may not have access to</p>	<p>£0</p>

<p>Provide children with resources and equipment to access a range of sports and physical activities.</p>	<p>after-school sports activities.</p> <p>Parents: Will need to sign their children up for the clubs and provide details on collection arrangements.</p> <p>PE lead: To ensure equipment is available for the planned sequence of lessons and to monitor its use.</p> <p>Staff: To ensure equipment is kept safe and in good condition to avoid extra spending.</p> <p>Children: To ensure equipment is used safely and correctly.</p>	<p>Key indicator 2: Children will be excited about trying different sports outside of their PE lessons.</p> <p>Key indicator 1: Children will have full access to a range of sports without being hindered by a lack of resources.</p> <p>Key indicator 2: Children will have the opportunity to participate in and practice sporting activities they may not access outside of school.</p> <p>Key indicator 3: Staff will be able to confidently demonstrate the skills and techniques needed to use the</p>	<p>outside of school.</p> <p>There will be increased awareness of a range of sports among children and parents.</p> <p>Parent-paid or staff-led clubs will ensure no cost to the school for providing these opportunities.</p> <p>Lessons will be delivered to the highest standard as all resources will be available to staff.</p> <p>Children will be exposed to a range of sports, potentially finding one they enjoy and want to pursue outside of school.</p> <p>Robust monitoring of</p>	<p>£4000</p>
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		equipment.	equipment will ensure it is kept in good condition and can last a long time for the school.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduced a coaching company to work with teachers within lessons as CPD.	Staff confidence in delivering a range of PE units has improved. Children benefited from the combined expertise of both the sports coach and their class teacher.	
Used external coaches to deliver extra PE sessions to support pupil premium children in a range of sports.	Pupil premium children enjoyed experiencing different sports, which enhanced their enthusiasm and attainment in PE lessons.	
Provided lunchtime club opportunities for children.	Behavior at lunchtimes improved as children learned to play sports as a team.	
Improved provision of equipment to ensure lessons can go ahead.	Enhanced equipment provision ensured that lessons could be conducted smoothly and effectively, supporting high-quality PE delivery.	
Implementation of online dance program	Increased engagement and skill development in dance, providing students	

	with additional opportunities to explore and enjoy dance through a structured online platform.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	Children participate in swimming lessons for at least one term each year from Year 3 to Year 5. Any Year 6 pupils who are unable to swim 25 meters by the end of Year 5 are given additional swimming sessions during their final year to ensure they meet the required standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>23%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Richard Gould – Head of School</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Hathaway – PE lead</i>
Governor:	<i>Jo Smith – Chair of Governors</i>
Date:	19.07.2024