

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,880
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20,880

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	94.%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76.%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	26%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - Raise awareness of being active every day - Provide opportunities to be active every day - Give children access to sports equipment during break times 	<ul style="list-style-type: none"> - Tanzii tv workshop on keeping fit and active - Subscription to tanzii tv where children can access videos and resources for keeping active - Purchase a range of sports equipment that all children may want to use during breaks 		£3600	<ul style="list-style-type: none"> - Children are aware of the benefits of keeping active and can do so in different ways. They are able to access resources outside of school to promote this - More children using equipment and being active during lunchtimes - Children being able to find equipment that they enjoy playing with 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

		£		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 54%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Upskill staff in their PE knowledge - Identify staff who need extra coaching and work with them to build on PE skills - Create planning scheme for staff to follow 	<ul style="list-style-type: none"> - Use of external coaching company to work with identified members of staff to increase their knowledge and confidence - Purchase subscription to a PE planning website 	£11,275	<ul style="list-style-type: none"> - Staff have been shown what a 'good' sequence of PE lessons looks like and the techniques used by professional coaches in lessons - Staff confidence teaching PE has increased 	<ul style="list-style-type: none"> - Continue work with coaching company but identify new staff who would benefit - Create a working partnership where the external coach is less involved as the teachers confidence grows

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 23%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£4,850		

<ul style="list-style-type: none"> - Offer a range of sports and physical activities to children across the school during lessons and breaks - Ensure the curriculum has a variety of activities for children to learn and equipment is available for all sports 	<ul style="list-style-type: none"> - External coaching company to run lunch clubs for a variety of sports - Purchase of sports equipment for PE lessons so children have wider opportunities to try new sports 		<ul style="list-style-type: none"> - Children from all year groups have had the opportunity to participate in physical activity during lunchtimes throughout the year 	<ul style="list-style-type: none"> - Offer lunch clubs on more days next year - Train children to be sports leaders during lunchtime - Train lunchtime staff to lead sports games
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To compete in more competitive sports events across Tamworth - To have more children coming forward to participate in school events 	<ul style="list-style-type: none"> - To enter Dosthill in as many Tamworth school sports events as possible - Use school assemblies to praise sports teams to raise their profile 	£0	<ul style="list-style-type: none"> - Competing in multiple events, winning some and getting to the county finals - Pupils being proud to wear the school sports kit and more children wanting to sign up for events 	<ul style="list-style-type: none"> - Continue to raise the profile of school teams in assemblies - Enter tournaments for new sports such as cricket

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	